

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 9/27/21 – 10/1/21
MONDAY B	<p>SUBJECT: Child Development Do Now: What is the difference in mental and emotional handicaps? CLASSWORK: Problem Situations for Children In the old book, read pgs. 457-460 over mental and emotional handicaps and raising a handicapped child while filling out <u>study guide</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep CLASSWORK: Interview Preparation Do Now: view iCEV Interview Preparation while filling out guided notes - take assessment for Interview Preparation Exit ticket:</p> <p>HOMEWORK: keep record of work hours to document on Weekly Training Report</p>	<p>SUBJECT: Food Science CLASSWORK: Scientific Principles of Food Chemical Properties iCEV slides 1-32 over Basic Chemistry and Periodic Table while filling out <u>guided notes</u> (skip third section 33-54) HOMEWORK: none</p>
TUESDAY A	<p>SUBJECT: Child Development Do Now: What do you need to do differently when dealing with a child with an emotional handicap? CLASSWORK: Problem Situations for Children Watch videos over mental and emotional handicaps</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications CLASSWORK: Written Communications View iCEV PowerPoint slides 33-63 Supporting Argument & Organization of Essay filling out Guided Notes - take <u>assessment</u> over Organization for Essays</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science CLASSWORK: Scientific Principles of Food Chemical Properties iCEV slides 55-97 over Food Chemistry while filling out guided notes and take <u>assessment</u> over Chemical Properties</p> <p>HOMEWORK: none</p>
WEDNESDAY B	<p>SUBJECT: Child Development Do Now: What are some ways abuse occurs to a child that do not leave outward marks? CLASSWORK: Problem Situations for Children In the old book, read pgs. 461-463 over Child Abuse while filling out study guide and discuss</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep CLASSWORK: After the Interview Do Now: view iCEV video sections filling out worksheet and take assessment- complete the <u>Handling Rejection activity</u> Exit ticket: HOMEWORK: keep record of work hours to document on Weekly Training Report</p>	<p>SUBJECT: Food Science CLASSWORK: Scientific Principles of Food Chemical Properties iCEV slides 55-97 over Food Chemistry while filling out guided notes and take <u>assessment</u> over Chemical Properties</p> <p>HOMEWORK: none</p>
THURSDAY	<p>SUBJECT: Child Development Do Now: How do you think divorce affects children?</p>	<p>SUBJECT: Professional Communications SUB work Students will complete a collection of worksheets over</p>	<p>SUBJECT: Food Science SUB work</p>

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<p>A</p>	<p>CLASSWORK: Problem Situations for Children In the old book, read pgs. 464-465 over Family Stresses – divorce- while filling out study guide and discuss</p> <p>HOMEWORK: none</p>	<p>communicating your feelings using “I” statements, Active listening, and using assertive communication rather than passive or aggressive.</p>	<p>The Tale of Tom E. Ache – a Foodborne Illness exercise</p>
<p>FRIDAY</p> <p>B</p>	<p>SUBJECT: Child Development Do Now: How can you help someone you think may be abused? CLASSWORK: Problem Situations for Children Watch video “End It Now: Understanding and Preventing Child Abuse”</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Business Ethics view iCEV Business Ethics powerpoint slides 1-19, discuss and take Assessment Ethical Decision-Making Process</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science The Tale of Tom E. Ache – a Foodborne Illness exercise</p>